



# *Developmental Achievement Chart*

**Communication Skills** are the child's use of sounds, words or gestures to let others know what he needs and wants. It also involves how well your child understands what is said to him. When thinking about this area, watch your child respond to requests and commands. Think about how he lets you know his needs, how he listens to stories or songs, and how he speaks. Let the team know how your child communicates.

**My Child Can:**

**My Child Needs to Work On:**

**Motor Skills** are both fine (small) and gross (large) motor movements that involve your child's muscles. When thinking about motor skills, watch your child as she moves about the house. How well does she crawl, walk, run, move throughout her environment? Does she throw a ball, stack blocks, cut, paste, use a pencil? Does she fall a lot or have trouble working with small items? How well is her handwriting?

**My Child Can:**

**My Child Needs to Work On:**



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**Self-Care/Independent Skills** are how well your child can take care of himself. This includes feeding, toileting and dressing. When you report to the school in this area, tell them whether your child feeds and dresses himself, goes to the bathroom without reminders, takes care of possessions and does homework independently.

**My Child Can:**

**My Child Needs to Work On:**

**Social Skills and Self Concept** are how well your child gets along with adults and other children, gets used to new places, follows directions, and plays with others. Report on what she does when she is angry. How often do you see temper tantrums? Tell what your child does when she is frustrated, happy or sad. Does your child feel good about yourself? Does she say things like I'm so stupid? Or is she often depressed and sad? Tell if your child has friends, can play in a group, likes adults, or is afraid of new situations.

**My Child Can:**

**My Child Needs to Work On:**



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**Cognitive Skills** are the child's ability to think, remember, and make sense out of his experiences. For very young children, these may include knowing his name, knowing colors and shapes, putting things together that are the same, telling a simple story, and knowing what comes first, next, and last in a game. For older children, we may focus on academic skills such as math and reading. How well does your child use these skills in everyday life: counting, change, using the TV guide, finding information in the phone book or newspaper?

**My Child Can:**

**My Child Needs to Work On:**

**Senses and Perception** include not only how well the child sees and hears, but how they best learn and remember information. Does your child have difficulty remembering more than one direction, phone numbers, or the ABC's? Does your child always confuse small words such as these, those, them, their? Does your child learn best by doing, or experiencing concepts instead of hearing or reading about them?

**My Child Can:**

**My Child Needs to Work On:**