



### **How is an assistive technology device defined?**

Assistive technology device means any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of a child with a disability. The term does not include a medical device that is surgically implanted or the replacement of such a device.

### **What constitutes an assistive technology service?**

Assistive technology service means any service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device.

### **The term includes:**

1. The evaluation of the needs of a child with a disability, including a functional evaluation of the child in the child's customary environment;
2. Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices by children with disabilities;
3. Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing or replacing of assistive technology devices
4. Coordinating and using other therapies, interventions, or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs
5. Training or technical assistance for a child with a disability, or if appropriate, that child's family
6. Training or technical assistance for professionals (including individuals providing educational or rehabilitative services), employers, or other individuals who provide services to employ, or otherwise substantially involved in the major life functions of children with disabilities.

### **What is the school's responsibility concerning Assistive Technology?**

Each public agency must ensure that assistive technology devices or assistive technology services, or both, are made available to a child with a disability if required as part of the child's special education, related services, or supplementary aides and services.

On a case-by-case basis, the use of school-purchased assistive technology devices in a child's home or in other settings is required if the child's IEP Team determines that the child needs access to those devices in order to receive FAPE.

IDEA §300.5, 300.6, 300.105